

Description of the academic program

University name: Anbar University

College: College of Islamic Sciences.

Scientific Department: Department of Doctrine, Call and Thought.

Name of the academic or professional program: Bachelor's degree: Doctrine And the invitation And thought.

Name of final degree: Bachelor's degree in: Bachelor's Sciences Islamic specialty doctrine.

Academic system: courses/annual .

Description preparation date: 3/31/2024

Date of filling out the file: 3/31/2024



the signature:

Name of scientific assistant: Prof.
Dr Atheer Tareq Noman

the date: 31/3/2024

the signature:

Name of the Department Head:
Prof. Hadi Obaid Hassan

the date: 31/3/2024

Check the file before

Department of Quality Assurance
and University Performance

Name of the Director of the
Quality Assurance and University
Performance Division: Prof. Dr.
Thamer Abdullah Dawoud.

the date 31/3/2024

the signature

Authentication of the Dean

1. Program vision

Leadership in education High And search Scientific And development Programs academy
Investigation To develop social Sustainable.

2. Program message

Excellence in Quality education And learning And search Scientific lead Strategies Analysis And
thinking critical to qualify Resources Humanity Cognitively And Intellectually And skillfully in
environment Competitive Creative.

3. Program objectives

- 1- Raising the level of scientific knowledge by developing the infrastructure at the educational and research levels and excelling in teaching and learning strategies in all academic programs..
- 2- Developing academic programs, updating their outcomes, and activating the culture of sustainable learning in a way that contributes to enhancing the personal, social, academic, and professional capabilities and skills of students with the aim of improving the standard of life for society and achieving sustainable development objectives. 2030
- 3- Fulfilling the requirements of social responsibility and achieving an influential presence in community events and activities as a path to social, cultural, scientific and economic progress..
- 4- Adopting the highest evaluation standards in the institutional and programmatic fields with the aim of achieving the requirements of comprehensive quality management and improving the university's position in local and international classifications..
- 5- Creating an environment for constructive and productive competition in the field of innovation and scientific research and enhancing the output of applied research that addresses societal problems.
- 6-Instilling bonds of harmony and building a culture of coexistence and the principles of mutual respect, sincerity and credibility in order to achieve a distinguished role for the university as a

leadership institution in society.

7- Building a system of strategic relationships with reputable scientific institutions in a way that contributes to developing educational and research capabilities and programmes..

4. Program accreditation

No .

5. Other external influences

It's not available now

6. Program structure

comments*	percentage	Study unit	Number of courses	Program structure
		132	63	institution requirements
		27	12	College requirements
		90	36	Department requirements
			nothing	summer training
			nothing	Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	the year/the level
practical	theoretical			2023/2024

	2	Greek philosophy		The first / first course
	2	An introduction to the study of faith		
	2	Sufism and ethics		
	2	Grammar (1)		
	3	Islamic jurisprudence (for acts of worship)		
	2	Democracy and rights		
2	1	Computer		
	2	English		
1	2	Recitation and memorization		The first/second course
	2	An introduction to the study of Islamic thought		
	2	Positive religions		
	2	Grammar (2)		
	2	Hadith sciences		
	2	Quran Sciences		
2	1	Computers		
	3	Biography of the Prophet		
	2	Educational psychology		
	2	General principles of interpretation of the Qur'an		The second/first course

	2	Grammar (3)		
	3	Theology (theology)		
	2	Principles and purposes of logic		
	2	Islamic systems		
	2	Principles of advocacy and public speaking		
	3	Hadiths of faith		
2	1	Computer		
	2	Al Baath crimes		
	3	Grammar		The second/second course
	3	Logic issues and its rulings		
	3	Biography of the Prophet's family and companions		
	2	Rhetoric (science of exquisiteness and eloquence)		
	2	Developmental psychology		
	2	Heavenly religions		
	2	English		
2	1	Computer		
	2	Memorizing the Qur'an		
1	2	Recitation and memorization (Part 28)		Third/first course
1	2	Curricula and teaching methods		
	3	Islamic thought		

	2	Analytical talk		
	3	Theology (prophecies)		
	3	Islamic jurisprudence (transactions)		
	2	Rhetoric (semantics)		
	3	Analytical interpretation		Third/second course
	3	Speech schools		
	2	Grammar		
	3	Islamic philosophy		
	2	Fundamentals of jurisprudence (discussions on words and meanings)		
	2	English		
1	2	Research and investigation methodology		
	3	Fundamentals of jurisprudence		Fourth/first course
	3	Speech Science (Audio)		
	2	Methods of hadith scholars		
	2	Grammar		
	3	Orientalism		
	2	Contemporary theology		
	2	English		
	4	View and implementation		Fourth/second course

	2	Research project		
	3	Speakers' curricula		
	3	Interpretation of the verses of the Creed		
	2	Sociology of religion		
	2	Memorizing the Qur'an		
	2	Professional ethics		

8. Expected learning outcomes of the programme	
Knowledge	
Statement of learning outcomes1	Learning Outcomes1 A1-Knowledge (memorization) represents the student's memorization of the vocabulary related to the doctrine. A2-Understanding: It consists of understanding the verses and hadiths related to belief. A3- implementation: The student applies the material to what he has previously learned in the subsequent stages. A4-Analysis: It consists of dividing the scientific material into its Islamic elements and understanding them. A5-Synthesis: The

	<p>student writes a composition of what he has previously learned and discusses it.</p> <p>a6- Evaluation: It consists of the student's or teacher's evaluation of what he has learned previously for the student, or the teacher's evaluation of the students.</p>
Skills	
Statement of learning outcomes2	Learning Outcomes2
Statement of learning outcomes3	Learning Outcomes3
Value	
Statement of learning outcomes4	<p>Learning Outcomes4</p> <ol style="list-style-type: none"> 1.Method of discussion. 2. Meaningful learning method. 3. Daily tests through class questions for the same subject.
Statement of learning outcomes5	Learning Outcomes5

9.Teaching and learning strategies
<p>Teaching and learning strategies and methods adopted in implementing the program in general</p> <ol style="list-style-type: none"> 1- Story method. 2- Lecture method. 3- Discussion method.

10. Evaluation methods

1- Discussion

method.

2- Meaningful learning method.

3- Daily tests through class questions for the same subject.

11. education institution

Faculty members

Preparing the teaching staff		Requirements /special skills(If any)		Specialization		Scientific rank
lecturer	angel			private	general	
	√			Philosophy and Theology	philosophy	Prof. Ibrahim Rajab Abdullah
	√			Doctrine	The fundamentals of religion	Prof. Ahmed Abdel Razzaq Khalaf
	√			Islamic thought	Fundamentals	Prof. Khaled Amer Obaid Al-Shuwaikh

	√			Islamic thought	Fundamentals	Prof . Taklif Latif Razij
	√			Doctrine	The fundamentals of religion	Prof . Muhammad Salman Dawood
	√			Philosophy and Theology	philosophy	Prof. Hadi Obaid Hassan
	√			Comparative religions	The fundamentals of religion	assistant prof .Hussein Ali Abdullah
	√			Doctrine	The fundamentals of religion	assistant prof . Ayser Fayiq Jihad
	√			Philosophy and Sufism	philosophy	assistant prof .Muhammad Tariq Hamoudi
	√			doctrine	The fundamentals of religion	assistant prof .Muhammad Mohsen Radhi
	√			Islamic thought	Fundamentals	assistant prof . Nizar Amer Hussein
	√			Grammar	education	assistant prof . Enad Mokhlif Mahbish
	√			Doctrine	Fundamentals	Dr. Abdullah Hanafash Hamad
	√			Doctrine	Fundamentals	Dr. Muhammad

						Musdif Their
	√			Islamic thought	The fundamentals of religion	Dr. Abdul Samad Hatem Abdullah
	√			Islamic Education	education	Lecturer .Bahaa Hamid Abd Ali
	√			English Literature	literature	assistant Lect. Idris Samir Deli
	√			Islamic history	Arts	assistant Lect. Ahmed Khalil Ibrahim

Professional development
Orienting new faculty members
Briefly describe the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.
Professional development for faculty members
Briefly describe the academic development plan and arrangements for faculty members, including teaching and learning strategies, and assessment Learning outcomes, professional development, etc.

12. Acceptance standard
(Establishing regulations related to enrollment in the college or institute, whether central admission or otherwise mentioned)
<ol style="list-style-type: none"> 1. Central admission offered from Ministry education According to the terms and conditions you make. 2. Student average in middle school.60 3. Department capacity.60

13. The most important sources of information about the program

- 1- Academic websites.
- 2- Books on doctrine, Sufism, ethics, thought, advocacy, jurisprudence and its origins, hadith, and interpretation by a group of researchers and authors

14. Program development plan

--

Program skills chart																
Learning outcomes required from the programme											Essential or optional?	Course Name	Course Code	the year/the level		
Value				Skills				Knowledge								
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1					
*	*	*	*	*	*	*	*	*	*	*	*	*	Basic	Greek philosophy		The first
													Basic	An introduction to the study of faith		
													Basic	Sufism and ethics		
													Basic	Grammar		
													Basic	Islamic jurisprudence (worship)		
													Basic	Democracy and rights		
														Computers		
														English		

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Recitation		
												Basic	and		
												Basic	memorizati		
												Basic	on		
												Basic	An		
												Basic	introductio		
												Basic	n to the		
												Basic	study of		
												Basic	thought		
												Basic	statutory		
												Basic	religions		
												Basic	Grammar		
													Hadith		
													sciences		
													Biography		
													of the		
													Prophet		
													Quran		
													Sciences		
													Educational		
													psychology		

*	*	*	*	*	*	*	*	*	*	*	*	Basic	General principles of interpretation of the Qur'an		
												Basic	Grammar		
												Basic	Theology (theology)		
												Basic	Principles and purposes of logic		
												Basic	Islamic systems		
													Principles of advocacy and public speaking		the second
													Hadiths of faith		
													English		

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Grammar		
												Basic	Logic issues and its rulings		
												Basic	Biography of the Prophet's family and companions		
												Basic	Rhetoric (science of badi' and Bayan)		
												Basic	Computers		
													Developmental psychology		
													Heavenly religions		

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Recitation	Third
												Basic	and	
												Basic	memorizati	
												Basic	on	
												Basic	Islamic	
												Basic	thought	
												Basic	Theology	
												Basic	(prophecies	
												Basic)	
												Basic	Islamic	
													jurispruden	
													ce	
													(transaction	
													s)	
													Rhetoric	
													(semantics)	
													Curricula	
													and	
													methods for	
													teaching	
													Computers	
													Analytical	
													of Hadith	

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Islamic philosophy		
												Basic	Theology		
												Basic	Grammar		
												Basic	Research and investigation methodology		
												Basic	Fundamentals of jurisprudence		
												Basic	Analytical interpretation		
													English		

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Memorizing the Qur'an		Fourth
												Basic	Principles of jurisprudence (rulings)		
												Basic	Orientalism		
												Basic	Contemporary intellectual trends		
												Basic	Teaching methods and applied		
												Basic	Speech Science (Audio)		
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Curricula		Fourth
												Basic	Speakers And philosophers		
												Basic	Organized Islamic		
												Basic	Theology of Contemporary project to watch And applied		

- **Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation**